Unit 12 — Year Review: Graduation Exam Prep — Teacher copy

Track G+M · Klasse 10 · Niveau G/M

Niveau G+M

1. Reading

Read the text and use it for the activities below.

Portfolio structure (Klasse 10)

1. **Cover sheet** (name, year, theme).
2. **Five pieces** (one-line label each).
3. **Reflection** (250 words: arc of the year, one moment of progress, one disappointment, one connection to the next step).
4. **Talk** (3 minutes; one quote from your own writing).
5. **Forward letter** (200 words to your future Klasse-11 / apprenticeship self).

Reflection — useful frames

At the start of Klasse 10 I … / By Christmas I had started to … / The piece that surprised me was … / The piece that didn't work taught me that … / The thread I want to keep going is … / If I had known in September what I know now, I would have …

2. Practise

Niveau G

1. Build the five labels for your own folder.

Niveau M

2. Build a 6-line reflection draft using mixed tenses (past simple, past perfect, present perfect, future perfect).

3. Your turn

Portfolio + 250-word reflection + 3-minute talk + 200-word forward letter. Each student submits the portfolio and delivers a 3-minute graduation talk to the class. Audience gives one feedback sentence.

Sample

At the start of Klasse 10 I wrote in three modes: translated, formal, and quietly imitating other people. By Christmas I had started to write in a fourth mode that I would call paying attention. The piece I am proudest of is my Mühlstraße bus-stop presentation: it taught me that small civic English is mostly about saying *what specifically should change.* The piece that didn't work was my first draft of the *Slow Lane* essay — I summarised the plot instead of analysing it. If I had known in September that the slow lanes were where the work happened, I would have spent more time on small editing rather than on first drafts. By 2027, I will have completed either an apprenticeship or a year of FOS. The thread I want to keep going is *small repeated public asking* — the thing I learned from the Glasgow Garden founder. Whichever path I take, it is honestly the most useful thing I have read this year. Moreover, it works in my own language too.

4. Further reading / listening

- BBC Bitesize — *Reflective writing*.
- British Council — *Self-evaluation* tips for upper secondary.

5. Teacher answer key

G. Open.

M. Open.