Unit 10 — Project and Presentation — Teacher copy

Track G+M · Klasse 10 · Niveau G/M

Niveau G+M

1. Reading

Read the text and use it for the activities below.

Project structure — 4 weeks

Week 1: *Frame the question*. One sentence. Why now? Week 2: *Gather evidence*. Two sources minimum. Week 3: *Talk to one person* affected. Week 4: *Build the ask* — what specifically should change?

Presentation — three movements

1. **Problem (60 sec).** Concrete, specific, named.
2. **Evidence (180 sec).** Two sources + one quote from a real person.
3. **Ask (60 sec).** What you want the audience to do.

Plus 30 sec buffer for questions.

Signposts (spoken)

Today I'd like to talk about … / Let me start with the problem … / The evidence falls into two parts … / I spoke to … / What I'm asking is this … / Thank you for listening.

2. Practise

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1. Match: Week 1 → frame; Week 2 → evidence; Week 3 → interview; Week 4 → ask.
2. Choose signpost: *(opening)* → ___ ; *(closing)* → ___ .

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3. Draft the bullets for your own 5-minute presentation.

3. Your turn

Class presentations. Each student delivers a 5-minute presentation. Audience uses *I noticed / what worked / one thing you could try* feedback.

Sample

Today I'd like to talk about the broken bench at the Mühlstraße bus stop. The bench has been broken since November. Let me start with the problem: at least 12 elderly residents wait for the 14 bus there at 9:14 every morning, and they have been standing for the past five months. The evidence falls into two parts: the city council's online maintenance ticket from December (still open) and my own count over five weekday mornings. I spoke to Mrs Schmidt, who lives two streets away. "I have to balance against the pole," she said. "That isn't a bus stop, that's a rehearsal for a fall." What I'm asking is this: could the class write a single, dated joint letter to the council? One letter, one date, one specific request. Thank you for listening.

4. Further reading / listening

- TED-Ed — short student presentations.
- BBC Sounds — *Short Cuts*.

5. Teacher answer key

G. 1. all true.

2. *Today / Thank you for listening.*

M. 3. Open.