Unit 9 — Youth and the Future — Teacher copy

Track G+M · Klasse 10 · Niveau G/M

Niveau G+M

1. Reading

Read the text and use it for the activities below.

Reading — *The Glasgow Garden Project*

The Glasgow Garden Project began in 2024 on a half-acre derelict industrial site. By 2030, the project will have trained over 200 young volunteers in small-scale urban food growing. Next year alone, the team will be running weekend workshops for primary-school groups. The founder, who started the project at 15, says the most useful skill she has gained is what she calls small repeated public asking — the willingness to keep asking adults for things they could easily say no to.

Grammar — future perfect + future continuous

Future perfect (*will have* + past participle) — actions completed by a future time:

- *By 2030, the project will have trained 200 volunteers.*
- *I will have finished my apprenticeship by 2028.*

Future continuous (*will be* + -ing) — actions in progress at a future time:

- *Next year the team will be running workshops.*
- *In 2030 I will be living in another city, probably.*

2. Practise

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1. Build the future perfect: *(by 2030 / I / finish / school)* → ___ .
2. Future continuous: *(at 5 p.m. tomorrow / I / study)* → ___ .

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3. Build 4 sentences mixing future perfect and future continuous about your decade ahead.

3. Your turn

Reflection, 200 words. Write about a youth-led initiative you find encouraging or intimidating. Use 3 future perfect + 2 future continuous + 1 cautious-claim phrase.

Sample

The Glasgow Garden Project, which began in 2024 on a derelict industrial site, will have trained over 200 young volunteers by 2030. Next year alone, the team will be running weekend workshops for primary-school groups. The most striking thing about the founder, who started at 15, is what she calls 'small repeated public asking'. According to her, the actual skill of youth leadership is not vision; it is patience with the awkwardness of asking adults for things they could easily refuse. By the time I am 23, I will have either started something small or watched the chance pass. By 2030, I hope I will be doing something — even on a half-acre, even badly at first. The project has shown me that the unit of change is not the grand speech but the small request, repeated until someone says yes.

4. Further reading / listening

- BBC News — Youth-led initiative profiles.
- The Conversation — opinion essays on youth and policy.

5. Teacher answer key

G. 1. *By 2030 I will have finished school.*

2. *At 5 p.m. tomorrow I will be studying.*

M. 3. Open.