Unit 8 — Civic English: Rights and Voices — Teacher copy

Track G+M · Klasse 10 · Niveau G/M

Niveau G+M

1. Vocabulary

Match each item to its meaning or use it in a sentence.

Term	Your note
right	
duty	
obligation	
citizen	
resident	
constitution	
convention	
treaty	
ratify	
enforce	
entitled to	
required to	
expected to	
consult	
represent	
advocate	
petition	
due process	

2. Reading

Read the text and use it for the activities below.

Reading — *Article 12, paraphrased*

Every child has the right to express an opinion in matters affecting them, and that opinion is to be given due weight in accordance with the child's age and maturity. This right does not mean that children decide; it means that adults are required to listen and to consider. The article is one of the most frequently cited and one of the most unevenly enforced in the convention.

Vocabulary — civic English

right, duty, obligation, citizen, resident, constitution, convention, treaty, ratify, enforce, entitled to, required to, expected to, consult, represent, advocate, petition, due process.

Grammar — formal entitlement / duty phrases

- *Children **are entitled to** express their views.*
- *Adults **are required to** consider those views.*
- *Schools **are expected to** consult students on rules that affect them.*
- Negative: ***are not obliged to*** **decide based on those views.**

3. Practise

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1. Choose: *entitled / required / expected* — Children are _____ to express their views. Adults are _____ to listen.
2. Match: right → entitlement; duty → obligation; ratify → formally accept.

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3. Build 4 civic-English sentences using *entitled / required / expected* about a school or local civic topic.

4. Your turn

Pair speaking — *Article 12 in our school*. 3 min each direction. Question: *How is the right to be heard handled in our school?* Use 4 formal civic phrases + 1 cautious-claim phrase.

Sample

— Students are entitled to express their views on rules that affect them. In our school, this is partly handled through the student representatives. According to the head pupil, however, only some rules are actually consulted on. It appears that the system works best for visible issues like break-time use, and less well for less visible ones like marking practice. Adults are required to consider student views, but they are not obliged to act on them.

5. Further reading / listening

- UNICEF — child-friendly version of the CRC.
- Council of Europe — accessible articles on Convention rights.

6. Teacher answer key

G. 1. entitled / required.

2. all true.

M. 3. Open.