Unit 3 — The Environment, Locally — Teacher copy

Track G+M · Klasse 9 · Niveau G/M

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1. Vocabulary

Match each item to its meaning or use it in a sentence.

Term	Your note
pollution	
litter	
recycling	
single-use plastic	
compost	
emissions	
carbon footprint	
biodiversity	
habitat	
extinction	
sustainable	
renewable	
local authority	
council	
petition	
campaign	

2. Reading

Read the text and use it for the activities below.

Vocabulary — environment
pollution, litter, recycling, single-use plastic, compost, emissions, carbon footprint, biodiversity, habitat, extinction, sustainable, renewable, local authority, council, petition, campaign.

Grammar — first conditional
Form: *If* + present simple, *will* + base verb.

- *If we keep the chart, we will see the trend.*
- *If the council acts, the litter will decrease.*
- *Won't* in the result: *If we do nothing, things won't change.*

3. Practise

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1. Build first conditional: *(if / we / map / litter) / (we / understand / problem)* → ___ .
2. Match: pollution → litter; compost → biodegradable waste; recycling → reuse.

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3. Build 4 first-conditional sentences about a local environment fix.

4. Your turn

Local proposal, 120 words. Write to the school or local council about a fixable environment issue near your school. Use 3 first conditionals + 2 advice structures.

Sample

Dear Local Council, our class has counted 412 plastic items over 200 metres of street near our school. If you place two more bins along this stretch, the count will probably halve. If the bins are emptied weekly, they won't overflow. We would also ask that the school be invited to do a yearly count, so we can track whether the change is real. If we measure twice a year, we will know whether small actions actually work, and the next class won't have to start again.

5. Further reading / listening

- BBC Newsround — local environment stories.
- WWF UK Schools — accessible factsheets.

6. Teacher answer key

G. 1. *If we map the litter, we will understand the problem.*

2. all true.

M. 3. Open.