Unit 1 — Future Careers — Teacher copy

Track G+M · Klasse 9 · Niveau G/M

Niveau G+M

1. Vocabulary

Match each item to its meaning or use it in a sentence.

Term	Your note
career	
profession	
vocational training	
apprenticeship	
internship	
employer	
employee	
CV	
cover letter	
salary	
full-time	
part-time	
freelance	
self-employed	
qualification	
skills	
soft skills	
hard skills	

2. Reading

Read the text and use it for the activities below.

Vocabulary — work and careers
career, profession, vocational training, apprenticeship, internship, employer, employee, CV, cover letter, salary, full-time, part-time, freelance, self-employed, qualification, skills, soft skills, hard skills.

Grammar — verb + to-infinitive
After *want, hope, plan, decide, aim, learn, intend, refuse, choose*, use **to-infinitive**:

- *I want to study marine biology.*
- *She hopes to find an apprenticeship next year.*
- *He decided not to apply.*

3. Practise

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1. Build: *I / want / become / a teacher* → ___ ; *she / plan / take / a gap year* → ___ .
2. Match: doctor — hospital, baker — bakery, electrician — wiring, programmer — code.

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3. Build 4 sentences using *want, hope, plan, decide* + to-infinitive.

4. Your turn

Pair speaking — *Future Plans*. 2 min each. Cover: one job that interests you, one skill you want to learn, one obstacle, one step you can take next month.

Sample

— I'm thinking of an apprenticeship as an electrician. I want to learn the practical side, but I also need to keep my English up. Next month I plan to ask my uncle, who is one, if I can shadow him for a day.

5. Further reading / listening

- BBC Bitesize Careers — accessible job profiles.
- National Careers Service (UK) — job-skill matrices.

6. Teacher answer key

G. 1. *I want to become a teacher. She plans to take a gap year.*

2. all true.

M. 3. Open.