Unit 12 — Class Magazine Issue — Teacher copy

Track G+M · Klasse 8 · Niveau G/M

Niveau G+M

1. Reading

Read the text and use it for the activities below.

Article structure

1. **Headline** — short, sharp.
2. **Lead** — one sentence that says *what / who / why now*.
3. **Body** (3 short paragraphs): a fact, a story-detail, a quote.
4. **Close** — one line that lands.

Editing checklist

- Headline under 8 words?
- One specific detail in the lead?
- At least one quote?
- Tense consistent within paragraphs?
- One mistake-prone area checked (passive forms / past simple irregulars / relative pronouns)?

2. Practise

Niveau G

1. Match headline → article: *Lost-Property Cupboard Has Its Own Ecosystem* — A. lost things B. canteen C. school trip.
2. Build a 1-sentence lead for *the new canteen rules*.

Niveau M

3. Build a 3-paragraph body for an article of your choice. Include one quote.

3. Your turn

Article, 150 words. Pick one topic from class life. Use 4 grammar points from the year (e.g. passive, relative clause, present perfect, contrast connective). Swap with a partner; edit using the checklist; rewrite.

Sample

The Canteen That Almost Worked

The new canteen rules, which were introduced on Monday, have already changed how lunch feels. Plates are now distributed in a single line. Drinks are served from a separate counter. Although the queue is shorter, several students have complained that the system removes the pause that used to be the lunch's best part. "It's faster, but I miss the chat," said one Klasse-8 student. The headteacher has agreed to review the rules in two weeks. In the meantime, lunch is a slightly different experience. If anyone has missed the old slow line, the next two weeks are the time to say so.

4. Further reading / listening

- BBC News — student journalism collection.
- The Guardian — school-magazine writing tips.

5. Teacher answer key

G. 1. A.

2. *The canteen has new rules from Monday — and they are not what you expected.*

M. 3. Open.

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