Unit 3 — Fairness at School — Teacher copy

Track G+M · Klasse 8 · Niveau G/M

Niveau G+M

1. Vocabulary

Match each item to its meaning or use it in a sentence.

Term	Your note
rule	
rights	
equal	
equality	
privilege	
discrimination	
exception	
vote	
debate	
agree	
disagree	
valid	
biased	
neutral	
inclusive	

2. Reading

Read the text and use it for the activities below.

Vocabulary — fairness
rule, rights, equal, equality, privilege, discrimination, exception, vote, debate, agree, disagree, valid, biased, neutral, inclusive.

Grammar — second conditional
Structure: *If* + past simple, *would* + base verb.

- *If I were the headteacher, I would change the rule.*
- *If we voted, it would be close.*
- *I wouldn't ban phones if I had to enforce the rule myself.*

Were (not *was*) is preferred for *I/he/she/it* in formal writing: *If I **were** you …*

Connectives of contrast
although, however, on the other hand, even though, still, but, yet.

- *Although the rule is meant to help, it doesn't.*

- *However, I see the point of the original idea.*
- *On the other hand, fairness has limits.*

3. Practise

Niveau G

1. Fill in second conditional: If I _____ (be) the headteacher, I _____ (change) the rule.
2. Connective fill-in: ___ I agree with the rule, I think it is unfair to one group. (although)

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3. Build 3 second-conditional sentences and 2 contrast sentences about a school rule you would change.

4. Your turn

Mini-debate. Two teams of 4. The motion: *This class would replace the no-phones rule with a no-loud-phones rule.* Each speaker uses one second conditional + one contrast connective. Two minutes per side.

Sample

— If we replaced the rule, we would still have quiet lunch tables. However, some people just wouldn't follow it. — On the other hand, the current rule punishes everyone for the loudness of a few.

5. Further reading / listening

- BBC Newsround — short fairness debates for teens.
- Childline UK — *Your rights at school* page.

6. Teacher answer key

G. 1. were / would change.

2. Although.

M. 3. Open.