Unit 10 — Reading a Short Story — Teacher copy

Track G+M · Klasse 7 · Niveau G/M

Niveau G+M

1. Vocabulary

Match each item to its meaning or use it in a sentence.

Term	Your note
quiet	
slow	
happy	
easy	
good	
fast	

2. Reading

Read the text and use it for the activities below.

Reading text — *The Last Bus*

Salim missed the last bus by two minutes. He could see the red tail-lights at the corner; then they were gone. The shelter smelled of rain. There was an old man in a coat that was too big, holding a paper cup. Salim sat on the cold metal bench and stared at his shoes. ”First time?” the old man said. ”First time what?” ”First time you missed the last bus.” Salim almost laughed. ”Yes.” The old man nodded. ”Sit. Walk later. The walk is always longer than you think, and a little better than you remember.”

Quick reading check (oral):

- Where is Salim?
- Who is the second character?
- What is the mood, and which detail creates it?

Language focus — adverbs of manner

Adverbs of manner usually come **after** the verb and tell us **how** something is done.

Adjective	Adverb	Example
quiet	quietly	*He spoke quietly.*
slow	slowly	*She walked slowly.*
happy	happily	*They laughed happily.*
easy	easily	*He found it easily.*

Adjective	Adverb	Example
good	well	*She did it well.* (irregular)
fast	fast	*He ran fast.* (no -ly)

Spelling: *happy → happily* (*y → ily*), *true → truly*, *possible → possibly*.

Language focus — direct speech vs. reported speech

Direct	Reported
”First time?” he said.	He asked if it was the first time.
”Yes,” she answered.	She answered yes / She answered that it was.
”Sit.”	He told him to sit.

Vocabulary cluster — story bones

Element	Words
setting	place, time, weather, mood
character	protagonist, narrator, stranger
plot	event, problem, turning point, resolution
mood	quiet, tense, hopeful, melancholy, warm

Element	Words
technique	detail, dialogue, sensory image, repetition

3. Practise

Niveau G — controlled

A. Build the adverb.

1. happy → ___ , 2. slow → ___ , 3. quiet → ___ , 4. good → ___.

B. Match the mood word to the detail.

Detail	Mood
1. cold metal bench, smell of rain	a. warm
2. orange light, smell of bread, small laughter	b. quiet, lonely
3. fast steps, slammed door, no greeting	c. tense

Niveau M — productive

C. Direct → reported. Rewrite.

5. ”Walk later,” he said. → He told the boy ___ .
6. ”Is this your first time?” she asked. → She asked ___ .
7. ”Sit down here,” the woman said. → The woman told us ___ .

D. Continue the sentence with a sensory detail.

8. The shelter was empty except for ___ .
9. He could hear ___ .
10. The cup in the old man’s hand smelled of ___ .

4. Your turn

Writing task — *Salim's Walk*. Write 100–120 words continuing *The Last Bus*. What does Salim do next? Where does he go? Whom does he meet, see, hear, or remember? Stay in past simple. Use:

- at least one adverb of manner,
- at least one short line of direct speech,
- one sensory detail.

Sample student response (Niveau M, 118 words)

Salim said goodbye to the old man and started walking slowly along the street. The rain had stopped, but the pavement was still wet and shining under the orange streetlights. He passed a bakery where someone was already baking bread for the morning — the smell was warm and round, like a friend who had stayed up to wait. "Hello," he said quietly to the dark window, just to hear his own voice. By the time he reached his street, his shoes were soaked and his fingers were cold, but the walk had felt like a small, quiet film. The old man, he thought, had been right.

Strong moves: an adverb of manner (*slowly, quietly*), a sensory detail (*the smell of bread*), a short direct line, and a closing that rhymes with the source story's tone.

5. Further reading / listening

- Project Gutenberg — *Short Story* collections by Saki, O. Henry, Katherine Mansfield. https://www.gutenberg.org
- BBC Learning English — *English in a Minute: Adverbs of manner*. https://www.bbc.co.uk/learningenglish
- The New Yorker — short fiction archive (selected stories at Klasse 9+ level for keen readers). https://www.newyorker.com/magazine/fiction

6. Teacher answer key

Niveau G

A. 1. happily, 2. slowly, 3. quietly, 4. well.

B. 1–b, 2–a, 3–c.

Niveau M

5. … to walk later.
6. … if it was my first time.
7. … to sit down there.

8–10. Open; reward concrete sensory detail.