Unit 7 — Being a Friend — Teacher copy

Track G+M · Klasse 7 · Niveau G/M

Niveau G+M

1. Reading

Read the text and use it for the activities below.

Listening — *Two Best Friends*
Listen with closed books.
Ben. Aisha, can I tell you something without you laughing?
Aisha. Probably not. But I'll try.
Ben. I think Marius is mad at me. He didn't talk to me at lunch.
Aisha. Did you ask him why?
Ben. No. I just decided he hates me now.
Aisha. Ben. Sometimes people just have a bad lunch. Go ask him tomorrow before you spend the whole evening building a theory.
Ben. That sounds annoyingly sensible.
Aisha. I am annoyingly sensible. That's why you tell me things.

Language focus — first conditional
Use the **first conditional** to talk about real future possibilities and their results.

- *If* + present simple, *will* + base verb.
- *If you ask him, you will find out the truth.*
- *If we don't talk, the problem will get worse.*

Comma rule: when *if* comes first, write a comma. When *if* is in the middle, no comma.

- *If you ask him, you will find out.*
- *You will find out if you ask him.*

Language focus — adjective + preposition
Many English adjectives are followed by a fixed preposition. They need to be learned together, like a single word.

- *afraid of*, *good at*, *bad at*, *interested in*, *worried about*, *excited about*, *proud of*, *jealous of*, *sorry for*, *annoyed by/with*.

L1 trap. German *Angst vor* maps to English *afraid of* (not *before*). German *gut in* maps to English *good at*. Memorise the pair, not the preposition alone.

2. Practise

Niveau G — controlled
A. First conditional gap-fill.

1. If you _____ (ask) him, he _____ (tell) you.
2. If we _____ (apologise), they _____ (be) happy.
3. If I _____ (not / call) her, she _____ (be) sad.

B. Adjective + preposition. Insert the missing preposition.

4. Ben is afraid _____ asking the wrong question.
5. Aisha is good _____ giving advice.

Niveau M — productive

C. Build advice with *if*. A friend tells you the situation; you give one if-sentence in reply.

6. ”I lost my best friend’s umbrella.” → ___
7. ”My partner forgot my birthday.” → ___
8. ”I said something mean by accident.” → ___

D. Adjective + preposition free-build. Make one true sentence about yourself with each of: *interested in*, *proud of*, *worried about*.

3. Your turn

Pair speaking — *The Wise One.* Each pair takes one of these prompts and runs a 2-minute conversation. One person describes a small friendship problem; the other gives advice using **at least three if-clauses** and **at least one adjective + preposition**.

- *My friend keeps cancelling at the last minute.*
- *Someone in my group chat shared a private message.*
- *My oldest friend is suddenly hanging out with a new group.*

Swap roles after two minutes.

Strong moves: real eye contact, specific advice (not just ”talk to them”), and a single exchange of disagreement (*”Yeah but …”*) before resolution.

4. Further reading / listening

- BBC Bitesize — *First conditional*. https://www.bbc.co.uk/bitesize/topics/zhfygdm
- Childline (UK) — short articles on friendship and falling-outs. https://www.childline.org.uk/info-advice/friends-relationships-sex/friends/falling-out-friends
- The Guardian — *Dear Mariella* / advice columns at A2/B1 reading level. https://www.theguardian.com/lifeandstyle

5. Teacher answer key

Niveau G

A. 1. ask / will tell. 2. apologise / will be. 3. don’t call / will be.
B. 4. of, 5. at.

Niveau M

6. *Sample: If you tell them the truth right away, they will probably understand.*
7. *Sample: If you mention it once and then move on, they will feel bad enough.*
8. *Sample: If you apologise quickly and clearly, the friendship will survive.*

D. Open answers; check the right preposition.