Unit 4 — A Trip to Scotland — Teacher copy

Track G+M · Klasse 7 · Niveau G/M

Niveau G+M

1. Vocabulary

Match each item to its meaning or use it in a sentence.

Term	Your note
eat	
see	
take	
fly	
go	
have	
start	
arrive	

2. Reading

Read the text and use it for the activities below.

Listening — *Welcome to Edinburgh Waverley*

Listen to the announcement with closed books.

”Ladies and gentlemen, this is the train manager. We are now arriving at Edinburgh Waverley, our final stop. Please take all your belongings with you. The exit for the city centre is on the right; for the bus station, take the lifts on the left. Travellers heading to the Highlands should change here for the 14:05 to Inverness, platform four.”

Quick listening check:

- Where is the city-centre exit?
- Where is the bus-station exit?
- What time is the Inverness train, and from which platform?

Reading — *Postcards and Hills*

Frances had only seen Scotland on postcards. The hills, in the postcards, were always green and the sky was always grey. The hills, in real life, were also green, but the green changed every twenty minutes — sometimes a tired green, sometimes a green so bright it looked wet. The sky was less grey than expected. It was more like an enormous changing mood. By the end of the first day, Frances had stopped trying to predict the weather and had started enjoying it instead.

Language focus — past perfect

We use the **past perfect** (*had* + past participle) when one past event happened **before another past event**. The earlier event takes the past perfect; the later event takes the simple past.

- *When Frances arrived in Edinburgh, the sun had already set.* → first the sun set, then Frances arrived.

- *By the time we found the hotel, the rain had started again.* → first the rain started, then we found the hotel.

Forms.

Verb	Past simple	Past participle
eat	ate	eaten
see	saw	seen
take	took	taken
fly	flew	flown

Verb	Past simple	Past participle
go	went	gone
have	had	had
start	started	started
arrive	arrived	arrived

Word order trap. *Already* sits between *had* and the past participle: *He had already eaten.* — not *He already had eaten.*

Vocabulary cluster — UK travel

Word	Meaning
platform	the stretch of track-side concrete you board from
connection	a second train or bus you change to
return / single (BrE)	round-trip / one-way ticket
Highlands	the mountainous north of Scotland

Word	Meaning
Lowlands	the southern, flatter part of Scotland
loch	a lake (Scottish English)
firth	a long sea inlet

3. Practise

Niveau G — controlled

A. Past simple or past perfect?

1. When we _____ (arrive) at the station, the train _____ (already / leave).
2. After she _____ (read) the postcard, Aisha _____ (put) it on the fridge.
3. The bus driver _____ (smile) when he _____ (see) our tickets.

B. Match the announcement to its purpose.

Announcement	Purpose
1. ”Mind the gap.”	a. tell people where to change train
2. ”Change here for Inverness.”	b. final destination
3. ”This is the last stop.”	c. safety on the platform

Niveau M — productive
C. Rewrite using past perfect for the earlier event.

4. The film started. We arrived at the cinema. → By the time we ___ , the film ___ .
5. Aisha put the postcards up. Then her cousin came to visit. → When her cousin ___ , Aisha ___ .
6. The rain stopped. Then we left the hotel. → After the rain ___ , we ___ .

D. Two-line dialogue. Imagine you are at Edinburgh Waverley. Write a two-line dialogue between you and a member of staff, using one direction word (*right / left / lift / platform*) and one connection time.

4. Your turn

Reading-to-speaking. In pairs, role-play a short conversation between Frances and a friendly stranger she meets in Edinburgh on her first day. Cover:

- *one thing about Scotland that surprised her,*
- *one question she still has,*
- *one piece of advice from the stranger.*

Two minutes each direction.

For Niveau M, ask one of the speakers to use the past perfect at least once: *"I had imagined Scotland as one big rainy place …"*

5. Further reading / listening

- BBC Travel — *Scotland*. https://www.bbc.com/travel/destination/scotland
- VisitScotland — accessible introductions for young readers. https://www.visitscotland.com
- Robert Louis Stevenson, *Kidnapped* — short extracts as follow-up reading for keen Niveau-M learners. https://www.gutenberg.org/ebooks/421

6. Teacher answer key

Niveau G

A. 1. arrived / had already left, 2. had read / put, 3. smiled / saw.
B. 1–c, 2–a, 3–b.

Niveau M

4. By the time we arrived at the cinema, the film had started.
5. When her cousin came to visit, Aisha had (already) put the postcards up.
6. After the rain had stopped, we left the hotel.
7. Open answers; check correct directional vocabulary.