Unit 7 — An Adventure Story — Teacher copy

Track G+M · Klasse 6 · Niveau G/M

Niveau G+M

1. Reading

Read the text and use it for the activities below.

Reading — *Captain Cody's Letter* (extract 1)

Dear traveller. If you are reading this, the envelope has waited a long time. The map is incomplete. The other half is hidden in a place where books and silence keep each other company. Bring courage. Bring biscuits. Don't bring a phone — it spoils the mood. Yours, Cody.

Grammar — *while* / *when* + past simple/continuous

While + past continuous (longer action):

- *I was reading **while** Sam was walking home.*

When + past simple (event):

- *I was reading **when** Sam arrived.*

Form: *was/were + -ing*.

2. Practise

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1. Past continuous: I _____ (read) the letter. Sam _____ (walk) home. They _____ (look) at the map.
2. Choose *while* or *when*: ___ I was reading, the phone rang. ___ Sam was walking, it started to rain.

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3. Build 3 sentences combining past continuous + past simple with *when* and *while*.

3. Your turn

Story continuation. Write 80–100 words continuing *Captain Cody's Letter*. What happens next? Stay in past simple. Use one *while* and one *when*.

Sample

Sam folded the half-map and put it under his pillow. While he was eating dinner, he kept thinking about the place where books and silence keep each other company. The library, of course. When he arrived at the library the next afternoon, the librarian was placing a stack of books on a low shelf. "Are you looking for something old?" she asked. Sam swallowed. "Yes," he said. "Very old."

4. Further reading / listening

- Project Gutenberg — short adventure stories.
- BBC Learning English — *Past continuous*.

5. Teacher answer key

G. 1. was reading / was walking / were looking.

2. When / While.

M. 3. Open.