Unit 6 — Friends and Feelings — Teacher copy

Track G+M · Klasse 6 · Niveau G/M

Niveau G+M

1. Vocabulary

Match each item to its meaning or use it in a sentence.

Term	Your note
happy	
sad	
tired	
excited	
proud	
nervous	
scared	
angry	
jealous	
calm	
surprised	
disappointed	
embarrassed	
grateful	

2. Reading

Read the text and use it for the activities below.

Vocabulary — feelings
happy, sad, tired, excited, proud, nervous, scared, angry, jealous, calm, surprised, disappointed, embarrassed, grateful.

Grammar — *because* / *so*
because + reason: *I'm tired* ***because*** *I went to bed late. so* + result: *I went to bed late,* ***so*** *I'm tired.*

Asking *How are you?*

- *How are you?*
- *How are you doing?*
- *How's it going?*
- *How was your day?*
- *Are you OK?*

3. Practise

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1. Match: happy — :), sad — :(, surprised — :O, tired — zzz. (T / F)
2. Fill in *because* or *so*: I'm hungry _____ I didn't eat breakfast. He's tired, _____ he is going to bed early.

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3. Build 4 sentences with *because* + 4 with *so* about your real day.

4. Your turn

Pair speaking — *Today's Mood*. Two minutes each. Use at least three feelings + one *because* + one *so* sentence.

Sample

— I'm a bit nervous because we have a maths test. — I get it. I am proud, though, so it balances out.

5. Further reading / listening

- BBC Learning English — *Feelings and emotions*.
- ChildLine UK — accessible articles for young learners.

6. Teacher answer key

G. 1. all true. 2. because / so.

M. 3. Open.