Unit 5 — Daily Routines — Teacher copy

Track G+M · Klasse 6 · Niveau G/M

Niveau G+M

1. Vocabulary

Match each item to its meaning or use it in a sentence.

Term	Your note
get up	
wake up	
brush my teeth	
get dressed	
have breakfast	
leave home	
take the bus	
start school	
have lunch	
finish school	
do homework	
have dinner	
watch TV	
go to bed	

2. Reading

Read the text and use it for the activities below.

Vocabulary — daily-routine verbs

get up, wake up, brush my teeth, get dressed, have breakfast, leave home, take the bus, start school, have lunch, finish school, do homework, have dinner, watch TV, go to bed.

Grammar — present simple + time expressions

- *I get up at 7.*
- *In the morning I have breakfast.*
- *On Mondays we have PE.*
- *After school I do my homework.*

Grammar — object pronouns

Subject	Object
I	me
you	you
he	him
she	her

Subject	Object
it	it
we	us
they	them

- *Sam helps me with homework.*
- *I see her at the bus stop.*
- *Can you give him the book?*

3. Practise

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1. Subject → object: I → ___ ; he → ___ ; we → ___ ; they → ___ .
2. Time expression fill-in: ___ Monday I have PE. ___ school I do homework. ___ the morning I drink tea.

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3. Build 5 sentences about your morning routine using 5 different time/sequence words (*first, then, after that, at, in, on*).

4. Your turn

Pair speaking — *Routine Swap*. 90 sec each direction. Cover morning, school, evening. At the end, report **back to the class** what your partner does — using object pronouns (*She gets up at 7. She helps her brother. He sees her at the bus stop.*).

Sample

— I get up at 7 and have breakfast with my brother. I help him with his maths homework. After school we walk home together.

5. Further reading / listening

- BBC Learning English — *Daily routines vocabulary*.
- British Council Kids — *My day* songs and games.

6. Teacher answer key

G. 1. me / him / us / them.

2. on / after / in.

M. 3. Open.