Unit 10 — A Day in London — Teacher copy

Track G+M · Klasse 5 · Niveau G/M

Niveau G+M

1. Vocabulary

Match each item to its meaning or use it in a sentence.

Term	Your note
Big Ben	
the Tower of London	
Tower Bridge	
Buckingham Palace	
Trafalgar Square	
the British Museum	
the London Eye	
the Thames	

2. Reading

Read the text and use it for the activities below.

Vocabulary — London landmarks

Big Ben, the Tower of London, Tower Bridge, Buckingham Palace, Trafalgar Square, the British Museum, the London Eye, the Thames.

Useful phrases — directions

- *Excuse me, where is …?*
- *Go straight on.*
- *Turn left / right.*
- *It's on your left / right.*
- *Take the second street on the right.*

Reading — A class trip

We arrived at King's Cross at 10 a.m. The first stop was the British Museum. Theo wanted to see the mummies. Mia wanted to see the clocks. We had lunch in a small park. After lunch we walked across Tower Bridge. The river was grey, but the bridge was bright blue. At 5 p.m. we took the train back.

3. Practise

Niveau G

1. Match: Big Ben — clock, Buckingham Palace — queen, Tower Bridge — river. (T / F)
2. Excuse me, where _____ the museum? (be)
3. Go _____ on. (right / straight)
4. Turn _____ at the corner. (right / on)

Niveau M

5. (you / give / direction to bus stop / two streets / right) → ___
6. (you / ask / the way to Big Ben) → ___

4. Your turn

London-trip plan. In groups of 3, plan a 6-hour London day. Choose 4 places. Write a small itinerary (time, place, activity).

Sample

10:00 — British Museum (mummies). 11:30 — walk to Trafalgar Square. 12:30 — lunch. 14:00 — London Eye. 16:00 — train back.

5. Further reading / listening

- VisitLondon — accessible city overview. https://www.visitlondon.com
- British Museum (free) — https://www.britishmuseum.org

6. Teacher answer key

G. 1. all true.

2. is.
3. straight.
4. right.

M. 5. *Go straight on. Take the second street on the right. The bus stop is on your left.*

6. *Excuse me, how do I get to Big Ben?*