Unit 9 — Birthday and Friends — Teacher copy

Track G+M · Klasse 5 · Niveau G/M

Niveau G+M

1. Reading

Read the text and use it for the activities below.

Vocabulary — months and ordinals

Months: January … December. *Ordinals:* first (1st), second (2nd), third (3rd), fourth (4th), fifth (5th), … twelfth (12th), thirteenth (13th), … twentieth (20th), twenty-first (21st), …, thirtieth (30th), thirty-first (31st).

Grammar — dates and prepositions of time

- *My birthday is **on** the 17th of March. / on March 17.*
- *I am 11 **in** March.*
- *We have school **at** 8 a.m.*
- *The party is **on Saturday at** 3 p.m.*

Invitation phrases

- *Would you like to come to my party?*
- *I'd love to. Thanks!*
- *Sorry, I can't. I'm busy.*
- *See you on Saturday!*

2. Practise

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1. My birthday is _____ March. (in / on)
2. The party is _____ Saturday. (in / on)
3. We start _____ 3 p.m. (at / on)
4. Match: 17 → ___ , 21 → ___ , 30 → ___ .

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5. *Build the question:* (your birthday — when?) → ___
6. *Build the invitation:* (party / Saturday / 3 p.m.) → ___

3. Your turn

Make a birthday card. A6 paper. Front: a drawing. Inside: a 4-line invitation (date, time, place, RSVP). Swap with a partner — they accept or politely decline.

Sample

Hi Theo, I would like to invite you to my birthday party. It's on Saturday, 17 March, at 3 p.m. at my house. Please let me know if you can come. Mia.

4. Further reading / listening

- BBC Learning English — *Months and dates*.
- British Council — *Birthday party invitation* template.

5. Teacher answer key

G. 1. in, 2. on, 3. at.

4. 17 → seventeenth, 21 → twenty-first, 30 → thirtieth.

M. 5. *When is your birthday?*

6. *Would you like to come to my party on Saturday at 3 p.m.?*