Unit 7 — The Abitur Essay — Teacher copy

Track E · Klasse 13 · Niveau E (Basisfach / Leistungsfach) · Abitur year

Niveau E

1. Reading

Read the text and use it for the activities below.

Composition / Comment — task patterns

Argumentative comment: *Comment on the writer's central claim / Discuss the position presented in the source*. 350-450 words. Thesis + evidence + counter + conclusion.

Creative response: *Write a letter, diary entry, or speech in the voice of [character / speaker]*. 350-450 words. Genre-shifts but preserves argumentative weight.

Both task types: integrate one quote from the source; sustain academic discourse markers; preserve the source's argumentative weight.

Bewertungsraster — Inhalt + Sprache

Inhalt (content): thesis clarity, evidence use, engagement with source, completeness of argument.

Sprache (language): vocabulary range, grammatical accuracy, register, idiomaticity, cohesion.

Weighting: Basisfach (basic course) 50/50; Leistungsfach (advanced course) 40/60 (Sprache weighted higher in LF).

2. Practise

Niveau E — controlled

1. Match: argumentative comment → discuss claim; creative response → genre shift; both → integrate quote.
2. T or F: Bewertungsraster scores Inhalt and Sprache together; Sprache weighted higher in LF; both task types preserve argumentative weight.

Niveau E — productive

3. Outline a 400-word argumentative comment on a 1,000-word source (provided in class).

3. Your turn

Abitur Composition rehearsal, 90 minutes. Real-format prompt + 1,000-word source. Submit. Class debriefs collectively with focus on time-management and Inhalt / Sprache balance.

Sample
(See *Reflection on the rehearsal* — the production task is the timed Composition itself.)

4. Further reading / listening

- Bildungsplan-aligned Abitur-prep collections (Klett, Stark).
- Past Abitur papers (BW), with caution: format familiarity only.

5. Teacher answer key

Controlled. 1. all true.

2. F (separately), T, T.

Productive. 3. Open.