Unit 11 — Public Speaking and Debate — Teacher copy

Track E · Klasse 10 · Niveau E

Niveau E

1. Reading

Read the text and use it for the activities below.

Speech — three movements (extended)

1. **Frame** (45 sec): the motion in your own words + why now.
2. **Argument** (3 min): two points, each with one source / example, plus one anticipated counter and one specific rebuttal.
3. **Close** (15 sec): one sentence + one ask.

Plus 30 sec buffer.

Debate signposts (extended)

Opening: *I'd like to argue / The motion before us …* **Listing:** *Firstly … Secondly … Lastly …* **Counter:** *My opponent will claim … / However, this misses … / In response, …* **Concession:** *I accept that … but …* **Closing:** *I urge you to support / oppose this motion.*

2. Practise

Niveau E — controlled

1. Match phrase to function: *In response* → counter; *I accept that* → concession; *To summarise* → closing.
2. Build a 3-line opening for *for* the motion.

Niveau E — productive

3. Build a 4-minute argued speech outline (bullets) for or against the motion.

3. Your turn

Class debate (4 minutes per speaker). Two teams of 4. Each speaker delivers a 4-minute argued speech. Listening team prepares one specific rebuttal per speaker. Moderator times strictly.

Sample

The motion before us is that this house would replace one written test per term with a project-based assessment. I'd like to argue in favour. Firstly, project-based assessment captures skills that a written test cannot — research, design, presentation, and the management of one's own time. The available evidence — including a 2024 OECD review of 18 OECD countries — suggests modest improvements in transferable skill scores when project assessment is added to the mix. Secondly, project work tends to involve real audiences, which improves the writing. My opponent will claim, fairly, that fairness is harder to police across project formats. I accept that, but a clear marking rubric, agreed in advance, solves the lion's share of that problem. To summarise: replacing one test per term is moderate; the gain is real; the fairness concern is manageable. I urge you to support the motion.

4. Further reading / listening

- ESU (English-Speaking Union) — student debate footage.
- BBC Sounds — *Question Time* extracts.

5. Teacher answer key

Controlled. 1. all true. 2. Open.

Productive. 3. Open.