Unit 8 — Music and Belonging — Teacher copy

Track E · Klasse 8 · Niveau E

Niveau E

1. Vocabulary

Match each item to its meaning or use it in a sentence.

Term	Your note
genre	
beat	
rhythm	
lyrics	
melody	
harmony	
verse	
chorus	
bridge	
solo	
instrumental	
acoustic	
electric	
bass	
drums	
percussion	
vocals	
hook	
fade out	

2. Reading

Read the text and use it for the activities below.

Vocabulary — music

genre, beat, rhythm, lyrics, melody, harmony, verse, chorus, bridge, solo, instrumental, acoustic, electric, bass, drums, percussion, vocals, hook, fade out.

Grammar — modals of possibility

might / may / could — possible: *This might be a Bollywood film score. must* — strongly likely: *That **must** be your grandmother's voice. can't* — strongly unlikely: *That **can't** be live — it's too clean.*

3. Practise

Niveau E — controlled

1. Choose: *might / must / can't*: That voice _____ be Mariah Carey. The track _____ be by Adele — it sounds different. The drum _____ be a real drum.
2. Match: instrumental → no vocals; chorus → repeated section. (T / F)

Niveau E — productive

3. Build 4 sentences about a track using each modal (might / could / must / can't).

4. Your turn

Pair speaking — *One Song That Means Home*. 90 sec each. Cover: title (or theme), genre, instrument, association, why it means belonging. Use 1 modal of possibility.

Sample

— My song is in Yoruba — my grandmother sings it. It must be at least fifty years old. There's a small drum and her voice. It might mean nothing to anyone else, but for me it is the sound of Sunday afternoons.

5. Further reading / listening

- BBC Sounds — playlists by genre.
- NPR Music — *Tiny Desk* concerts (free).

6. Teacher answer key

Controlled. 1. might (or could) / can’t / could.

2. all true.

Productive. 3. Open.