Unit 1 — Identities — Teacher copy

Track E · Klasse 8 · Niveau E

Niveau E

1. Vocabulary

Match each item to its meaning or use it in a sentence.

Term	Your note
roots	
heritage	
language	
belonging	
hometown	
background	
identity	
multilingual	
bilingual	
first language	
mother tongue	
second language	
tradition	
custom	
community	

2. Reading

Read the text and use it for the activities below.

Reading — *Hawa's wall*

The wall changed every week. People added new cards, moved old ones, sometimes took one down and never explained why. Mr. Ade said the wall was "a working draft of the class". I think identity is also a working draft. We are who we are right now, plus the things we are still trying out, plus the things we haven't told anyone yet.

Vocabulary — identity

roots, heritage, language, belonging, hometown, background, identity, multilingual, bilingual, first language, mother tongue, second language, tradition, custom, community.

Grammar — *both / either / neither*

- *Both* + plural: *Both languages are part of who I am.*
- *Either* + singular (in negatives/questions): *I don't speak either language perfectly.*
- *Neither* + singular: *Neither parent grew up here.*

- *Both … and …*: *I speak both Polish and German at home.*
- *Neither … nor …*: *Neither my mum nor my dad celebrates that holiday.*

3. Practise

Niveau E — controlled

1. Choose: *both / either / neither* — Hawa speaks _____ Yoruba and English. I don't speak _____ language perfectly. _____ of my parents was born here.
2. Build: *(both / Polish / German)* → ___ ; *(neither / mum / dad / celebrates)* → ___ .

Niveau E — productive

3. Build 4 sentences about your own languages, places, or traditions using *both / either / neither / both … and …*

4. Your turn

Self-portrait, 120 words. Three paragraphs: *Where I come from* (1–2 sentences), *Languages and people in my life* (4–5 sentences), *What I am still figuring out* (2–3 sentences). Use at least two of: *both / either / neither / both … and …*

Sample

I come from Stuttgart, but my parents come from Krakow. I grew up hearing Polish at home and German at school. I speak both languages, although neither of them perfectly. My grandmother sends me long voice messages in a mix of both, and I love it. What I am still figuring out is whether I want to study in Germany or in Poland. Either way, I think I will end up with a strange accent.

5. Further reading / listening

- BBC Bitesize — *Identity* topic at KS3 level.
- British Council Voices — short student-identity essays.

6. Teacher answer key

Controlled. 1. both / either / Neither.

2. *I speak both Polish and German. / Neither my mum nor my dad celebrates that holiday.*

Productive. 3. Open.