Unit 11 — Plans for the Summer — Teacher copy

Track E · Klasse 7 · Niveau E

Niveau E

1. Reading

Read the text and use it for the activities below.

Listening — *Three Plans*

Aisha. What are you doing this summer?

Ben. I'm spending two weeks at my grandma's farm. We're going to fix her old greenhouse.

Marius. I'm not doing anything special. My family will be here all summer. I'll probably read a lot and finally learn to ride a skateboard.

Aisha. That counts as something special, Marius. Most people only plan trips. You're planning a skill.

Language focus — three futures

Form	Use	Example
present continuous	fixed arrangement (often with another person, time, or place set)	*I'm meeting Lisa at five.*
be going to	intention or visible evidence	*We're going to fix the greenhouse.*
will	spontaneous decision; prediction; promise	*I'll read for an hour.*

Timetables: present simple (*The train leaves at 8:14*).

Pick one and stick with it. A common Niveau-M error is mixing forms inside a single sentence — *"I'm going to will see her"*. Choose the form that matches the meaning, then commit.

Time clauses

After *when, as soon as, before, after, until*: use **present simple**, not *will*.

- *I'll text you when I arrive.* (not *when I will arrive*)
- *We won't leave before we have breakfast.*

2. Practise

Niveau G — controlled

A. Future-form gap-fill.

1. Look at those clouds — it _____ (rain).
2. I _____ (visit) my cousin tomorrow; we already booked the tickets.
3. I'm thirsty. I _____ (get) a glass of water.

B. Time clauses.

4. I'll call you _____ (when / will arrive) home.
5. We won't go _____ (until / will finish) our homework.

Niveau M — productive
C. Build the future form.

6. *(arrangement: cinema with Lisa, Friday 7 pm)* → ___
7. *(intention: improve maths grade)* → ___
8. *(spontaneous: offer to help carry shopping)* → ___

D. Conversation starters. Write three questions for a partner about their summer using three different future forms.

3. Your turn

Pair speaking — *Summer Plan Swap*. With a partner, take turns interviewing each other about the summer.

- *One question with present continuous (arrangement).*
- *One question with going to (intention).*
- *One question with will (prediction or spontaneous offer).*

Two minutes each direction. Be ready to report your partner's plans to another pair.

4. Further reading / listening

- BBC Learning English — *6 Minute English: Holidays*. https://www.bbc.co.uk/learningenglish/english/features/6-minute-english
- Lonely Planet — short city guides, useful for summer travel vocabulary. https://www.lonelyplanet.com
- *The Travel Show* (BBC) extracts. https://www.bbc.com/travel

5. Teacher answer key

Niveau G

A. 1. is going to rain, 2. am visiting, 3. will get.
B. 4. when I arrive, 5. until we finish.

Niveau M

6. *I'm seeing Lisa at the cinema on Friday at seven.*
7. *I'm going to improve my maths grade.*
8. *I'll help you with that.*

D. Open. Look for a mix of *Are you doing …?*, *Are you going to …?*, *Will you …?*.