Unit 11 — Captain Cody's Map — Teacher copy

Track E · Klasse 6 · Niveau E

Niveau E

1. Reading

Read the text and use it for the activities below.

Reading — *Captain Cody's Map* (extract 2)

Tomorrow we are going to take the early train. We will meet at the station at 6 a.m. We will bring biscuits and a torch. We won't bring our phones — they spoil the mood. The plan: arrive, follow the coastline, count the steps from the lighthouse, and dig — but only with the lighthouse keeper's permission.

Grammar — *will / going to* (review)

will for predictions and spontaneous decisions:

- *I will help you with that.*

be going to for plans and visible evidence:

- *We are going to take the early train.*

Time clauses: *when, as soon as, before* + present simple.

2. Practise

Niveau E — controlled

1. Choose: *will* or *going to*: We have already booked tickets — we _____ travel tomorrow. Look at the clouds — it _____ rain.
2. Time clause: I will text you _____ I arrive.

Niveau E — productive

3. Build 4 sentences: two with *going to* (plans) and two with *will* (predictions).

3. Your turn

Story continuation. Write 100 words continuing *Captain Cody's Map*. Use *going to* and *will*.

Sample

Sam and Lina arrived at the lighthouse at 7:30. The keeper was already up. "You're going to need a shovel," he said quietly, before they had asked anything. "And probably more biscuits than that." He gave them a small, worn shovel and a paper bag of ginger biscuits. "I'll be in the garden," he said. "Shout when you find something. Or when you give up. Either way, I will be making tea by the time you come back."

4. Further reading / listening

- Project Gutenberg — children's adventure stories.
- Roald Dahl Stories Online — extracts.

5. Teacher answer key

Controlled. 1. are going to / is going to.

2. as soon as.

Productive. 3. Open.