Unit 6 — Animals and Pets — Teacher copy

Track E · Klasse 5 · Niveau E

Niveau E

1. Reading

Read the text and use it for the activities below.

Vocabulary — animals

Pets: cat, dog, hamster, rabbit, fish, bird, snake, turtle, parrot. *Farm:* cow, horse, sheep, pig, chicken, duck, goat. *Wild:* fox, wolf, bear, deer, owl, frog, lizard, spider.

Grammar — *have got* + present simple together

Use *have got* for possession; present simple for habits.

- *Mia has got a cat. The cat sleeps a lot.*
- *Theo has got a fish. The fish swims in circles.*

Question patterns:

- *Have you got a pet? — Yes, I have. / No, I haven't.*
- *Does it bark? — Yes, it does. / No, it doesn't.*

2. Practise

Niveau E — controlled

1. *Have got* — fill in: I _____ a hamster. Mia _____ a cat. Theo _____ a fish.
2. Present simple: *the cat / sleep / a lot* → ___ ; *the dog / bark / at the door* → ___ .

Niveau E — productive

3. *Pet portrait.* Write 4 sentences about your pet or an imagined pet (have got + present simple).
4. Question forms: build *(you / a pet?)*, *(your rabbit / eat carrots?)*.

3. Your turn

Pet portrait poster. Draw on A4. Underneath, write 6 sentences using *have got* + present simple. Include name, age, colour, food, one habit, one feeling.

Sample

This is Pepper. He is a grey cat. He has got soft fur and green eyes. He is six years old. He eats fish and dry food. He sleeps on my bed every afternoon. He doesn't like dogs.

4. Further reading / listening

- BBC Earth Kids — short animal videos.
- RSPB — UK bird identifier (visual). https://www.rspb.org.uk

5. Teacher answer key

Controlled. 1. have got / has got / has got.

2. *The cat sleeps a lot. The dog barks at the door.*

Productive. 3-4. Open; check structures.