Unit 3 — Home and My Room — Teacher copy

Track E · Klasse 5 · Niveau E

Niveau E

1. Reading

Read the text and use it for the activities below.

Vocabulary — house and room

Rooms: bedroom, kitchen, living room, bathroom, hallway, dining room, basement, attic. *Furniture:* bed, desk, chair, sofa, armchair, table, wardrobe, bookshelf, lamp, mirror, rug, curtain. *Other:* window, door, ceiling, floor, wall, drawer, shelf.

Grammar — there is / there are (full toolkit)

Positive:

- *There is a bed. / There are two windows.*

Negative:

- *There isn't a TV. / There aren't any chairs.*

Questions:

- *Is there a desk? / Are there any plants?*
- Short answers: *Yes, there is. / No, there isn't.*

Quantifier note: *some* in positives; *any* in negatives and questions.

Prepositions of place

on, under, in, in front of, behind, between, next to, above, below, opposite. Quick examples: *The lamp is on the desk. The shoes are under the bed. There is a poster opposite the window.*

2. Practise

Niveau E — controlled

1. Fill in *is / are / isn't / aren't*: There _____ a bed. There _____ no chairs. _____ there a lamp?
2. Choose *some / any*: There are _____ books on the shelf. There aren't _____ chairs.

Niveau E — productive

3. Describe your kitchen in 4 sentences using *there is/are* + 2 prepositions.
4. Write 3 questions a guest might ask: *Is there a …? Where is …? Are there …?*

3. Your turn

Pen-pal letter — *My Home*. Write 6 sentences describing your home or your room to an English pen-pal. Use at least 3 *there is/are* sentences and 2 prepositions.

Sample

Hi James, this is my home. There is a small kitchen with a loud fridge. There are two bedrooms. My room is next to the bathroom. There is a desk under the window and a poster of a fox above the bed. There aren't any TVs in the house, but there is a piano in the living room.

4. Further reading / listening

- BBC Learning English — *Around the house*.
- British Council — *My House* worksheets.

5. Teacher answer key

Controlled. 1. is / are / Is.

2. some / any.

Productive. 3-4. Open; check structures.