Unit 2 — My Family — Teacher copy

Track E · Klasse 5 · Niveau E

Niveau E

1. Vocabulary

Match each item to its meaning or use it in a sentence.

Term	Your note
mother	
father	
parents	
sister	
brother	
siblings	
grandmother	
grandfather	
grandparents	
aunt	
uncle	
cousin	
niece	
nephew	
stepmother	
stepfather	
half-brother	
half-sister	

2. Reading

Read the text and use it for the activities below.

Vocabulary — extended family

mother, father, parents, sister, brother, siblings, grandmother, grandfather, grandparents, aunt, uncle, cousin, niece, nephew, stepmother, stepfather, half-brother, half-sister.

Grammar — possessive ’s and plural genitive

- *Mia’s brother* — singular owner: *’s*.
- *my parents’ car* — plural ending in -s: just *’*.
- *the children’s room* — irregular plural: *’s*.
- *the cat’s name* (singular) vs. *the cats’ names* (two cats).

3. Practise

Niveau E — controlled

1. Match: parents — Eltern, sibling — Geschwister, cousin — Cousin, niece — Nichte. (T / F)
2. Build the possessive: (Mia / brother) → ___ ; (the cats / food) → ___ .

Niveau E — productive

3. Family description. Use 5 sentences with at least two possessives.
4. *(my grandmother / house)*, *(the children / playground)*, *(my friends / parents)* — write each as a possessive phrase.

4. Your turn

Family poster. A4 paper. Draw five family members. Underneath, write five sentences using two possessives and one *to be* sentence.

Sample

This is my family. My mother's name is Petra. She is a doctor. My grandparents' house is in Heidelberg. My brother Theo is eleven. We have a cat. The cat's name is Pepper.

5. Further reading / listening

- BBC Learning English — *Family vocabulary*.
- LearnEnglish Kids — *Family Tree*.

6. Teacher answer key

Controlled. 1. all true. 2. *Mia's brother*, *the cats' food*.
Productive. 3. Open.

4. *my grandmother's house*, *the children's playground*, *my friends' parents*.