



Unit 10 — Project and Presentation

Track G+M · Klasse 10 · Niveau G/M

Learning objectives

- *I can plan a 4-week project with concrete milestones.*
- *I can deliver a 5-minute presentation with three movements (problem, evidence, ask).*
- *I can use signposting language for spoken and written project work.*

Lead-in

Mr. Yilmaz handed out a one-page brief: *Pick one small civic problem in your area. Spend four weeks investigating it. Present your findings to the class in five minutes.* Maja chose the bus stop where the bench had been broken since November. Sam chose the lost-property cupboard, which has its own ecosystem.

Key points

- Week 1: *Frame the question*. One sentence. Why now?
- Week 2: *Gather evidence*. Two sources minimum.
- Week 3: *Talk to one person* affected.
- Week 4: *Build the ask* — what specifically should change?

Practise

- Match: Week 1 → frame; Week 2 → evidence; Week 3 → interview; Week 4 → ask.
- Choose signpost: (*opening*) → ____ ; (*closing*) → ____ .
- Draft the bullets for your own 5-minute presentation.

Your turn

Class presentations. Each student delivers a 5-minute presentation. Audience uses *I noticed / what worked / one thing you could try* feedback.

Reflect

- I can plan a 4-week project with milestones.
- I can deliver a 5-minute three-movement presentation.
- I can use 5 signposting phrases.