



Unit 5 — Media and Truth

Track G+M · Klasse 10 · Niveau G/M

Learning objectives

- *I can read a short text and identify three signs of misinformation.*
- *I can use cautious-claim language (it appears that, evidence suggests, critics argue that).*
- *I can write a 180-word media-literacy review.*

Lead-in

Sam's class made a *Five-Minute Fact-Check* board on the wall. Each Friday, every student pinned one viral claim to the board, with three columns: *source / evidence / what would change my mind*. By March, the wall was full. Mr. Yilmaz did not say *I told you so*. He just looked at the wall sideways and smiled.

Vocabulary

- verify
- source
- primary source
- secondary source
- fact-check
- peer-reviewed
- citation
- anecdote
- correlation vs. causation
- statistical sample
- bias
- framing

Practise

- Match: peer-reviewed → expert-checked; primary source → original; debunked → shown false.
- Choose cautious phrase: (*my own claim*) → ____ ; (*another expert's claim*) → ____ .
- Build 4 cautious-claim sentences from a real or imagined news topic.

Your turn

Media-literacy review, 180 words. Pick a viral claim. Apply the three-question check. Use 4 cautious-claim phrases.

Reflect

- I can identify 3 signs of misinformation.
- I can use cautious-claim language.
- I can write a 180-word media-literacy review.