



Unit 4 — Australia Now

Track G+M · Klasse 10 · Niveau G/M

Learning objectives

- *I can read a short article on contemporary Australian society and identify two cultural anchors.*
- *I can recognise Australian English vocabulary differences.*
- *I can write a 150-word region portrait that goes past surface stereotypes.*

Lead-in

Maja's older cousin moved to Brisbane two years ago. Her postcards have stopped pretending. They no longer say *the weather is brilliant*. They now say things like *I have learned to wear sunscreen as a religion* and *the heat is not a season here, it is a relative*. Maja keeps the postcards in her desk drawer.

Key points

- *BrE / AmE* → *AusE often*: arvo (afternoon), brekkie (breakfast), barbie (BBQ), servo (petrol station), bushie (bush dweller), maccas (McDonald's), ute (pickup truck), arvo tea (afternoon snack).
- Common terms: *fair dinkum* (genuine), *no worries* (it's fine), *mate* (friend, but watch tone).

Practise

- Match AusE → standard: arvo, brekkie, barbie, servo → ?
- T or F from the reading: 86 % live in cities, Vietnamese community in Brisbane, sunscreen optional.
- Write 4 sentences about contemporary Australia using 2 AusE words and 2 facts from the text.

Your turn

Region portrait, 150 words. Write about contemporary Australia going past stereotypes. Use 1 AusE word + 2 specific facts.

Reflect

- I can identify two cultural anchors in a contemporary Australian article.
- I can recognise 5 AusE words.
- I can write a 150-word region portrait past stereotypes.