



Unit 3 — Digital Lives at Work

Track G+M · Klasse 10 · Niveau G/M

Learning objectives

- *I can read a short text on remote / hybrid work and identify the writer's stance.*
- *I can use gerunds and to-infinitives after verbs of preference.*
- *I can write a 150-word opinion piece on remote vs. office work.*

Lead-in

Maja's older sister works hybrid: two days at home, three at the office. She enjoys working from her kitchen table — the cat, the smell of coffee, no commute. She also misses being able to walk to a colleague's desk and ask a small question. Both things are true at the same time, which is, Maja thinks, what *hybrid* really means.

Vocabulary

- remote work
- hybrid
- on-site
- video call
- asynchronous
- synchronous
- time zone
- work-life balance
- digital fatigue
- coworking space
- freelance
- team channel

Key points

- After **enjoy, miss, admit, finish, mind, suggest, avoid, recommend, can't help**: gerund (-ing).
- After **want, plan, decide, choose, hope, refuse, agree, manage, learn**: to-infinitive.
- After **like, love, hate, prefer, start, begin, continue**: both forms with very small meaning shift.

Practise

- Choose: gerund or to-infinitive: *I enjoy _____ (work) from home. I plan _____ (apply) for a remote job.*
- Match: enjoy → -ing; want → to-infinitive; admit → -ing.
- Build 5 sentences using 5 different verbs that take gerund vs. to-infinitive.

Your turn

Opinion piece, 150 words. *Should young workers look for hybrid jobs?* Take a position. Use 2 gerunds + 2 to-infinitives + 1 *despite/because of*.

Reflect

- I can read a remote-work text and find the stance.
- I can choose gerund or to-infinitive after a verb.
- I can write a 150-word opinion piece on a workplace topic.