



Unit 11 — Debate and Discussion

Track G+M · Klasse 9 · Niveau G/M

Learning objectives

- *I can present a 90-second argument for or against a motion.*
- *I can use 6 debate signposts (I'd like to argue, my opponent claims, however, in response, finally, to summarise).*
- *I can listen and respond to one specific point in a peer's argument.*

Lead-in

Mr. Yilmaz proposed a class debate. The motion: *This class would replace one written test per term with a project-based assessment.* Naima leads the *for*. Eli leads the *against*. Mr. Yilmaz, who secretly favours both options, is moderator.

Vocabulary

- motion
- proposition
- opposition
- moderator
- point of order
- rebut
- concede
- argument
- evidence
- anecdote
- summary

Key points

- **Opening:** *I'd like to argue / I would like to speak in favour / against ...*
- **Listing:** *Firstly ... Secondly ... Lastly ...*
- **Counter:** *My opponent claims ... / However, ... / In response, ...*
- **Concession:** *I accept that ... but ...*

Practise

- Choose: *opening / counter / closing*: "I'd like to argue ..." → ___ ; "My opponent claims ..." → _ ; "To summarise ..." → ___ .
- Match: rebut → counter; concede → accept partly. (T / F)
- Build a 4-sentence opening for or against the motion using 3 signposts.

Your turn

Class debate. Two teams of 4 + 1 moderator. Each speaker delivers a 90-second argument with 4 signposts. Listening team prepares one specific rebuttal per speaker. The moderator times strictly.

Reflect

- I can present a 90-second argument with 4 signposts.
- I can rebut one specific point.
- I can concede one point gracefully.