



Unit 9 — Short Fiction in the Classroom

Track G+M · Klasse 9 · Niveau G/M

Learning objectives

- *I can read a short story and identify protagonist, conflict, theme, and one stylistic choice.*
- *I can use the past perfect with by the time / before / after.*
- *I can write a 180-word literary response.*

Lead-in

Mr. Yilmaz handed out a one-page short story called *The Found Letter*. "Read it twice," he said. "Once for the plot, once for the writing." The first read took eleven minutes. The second took twenty-three.

Practise

- Past perfect: (*by the time / I / arrive / the film / start*) → ____ .
- Choose tense: When she found the letter, her grandmother _____ (be) dead for six years. (was / had been)
- Build 3 past-perfect sentences from a story of your choice (real or invented).

Your turn

Literary response, 180 words. Read the extract above. Answer in writing: *Who is June? What is the conflict? What is the theme? Which one detail is doing the most work?* Use 3 past-perfect structures.

Reflect

- I can identify protagonist, conflict, theme, one stylistic choice.
- I can use past perfect with time conjunctions.
- I can write a 180-word literary response.