



Unit 6 — Interview and Portrait

Track G+M · Klasse 9 · Niveau G/M

Learning objectives

- *I can prepare 8 open interview questions.*
- *I can hold a 5-minute interview and report it back in writing.*
- *I can write a 150-word portrait of a real person.*

Lead-in

Naima is interviewing the school caretaker, Mrs. Brock, who has worked at the school for 21 years and claims to remember every student's name. She is almost certainly exaggerating. Naima has prepared eight open questions and one fall-back question, *tell me about a student you remember*, in case the interview stalls.

Vocabulary

- interview
- interviewer
- interviewee
- open question (Wh-)
- closed question (yes/no)
- follow-up
- transcript
- off the record
- on the record
- quote
- paraphrase

Key points

- Direct: *"I remember the day," she said.*
- Reported: *She said she remembered the day.*
- Mixed (allowed in journalism): use one short direct quote per paragraph + reported speech around it.

Practise

- Mark open or closed: *Did you enjoy your job? — Tell me about your first day. — How long have you been here?*
- Rewrite as open: *Did you have a favourite student?* → ____ .
- Prepare 8 open interview questions for an imagined interviewee.

Your turn

Interview + 150-word portrait. In pairs, run a 5-minute interview based on 8 open questions. Then write a 150-word portrait of your interviewee with at least one direct quote and 4 sentences of reported speech.

Reflect

- I can prepare 8 open interview questions.
- I can run a 5-minute interview.
- I can write a 150-word portrait with one direct quote.