



Unit 4 — Canada: Perspectives

Track G+M · Klasse 9 · Niveau G/M

Learning objectives

- *I can read a short text about Canada and identify two cultural anchors.*
- *I can use the past passive (was/were + past participle).*
- *I can write a 120-word reflection on a region's history.*

Lead-in

Naima's geography teacher showed a map of Canada. The class noticed how few towns were visible in the north. Mr. Yilmaz, passing the room, mentioned that his cousin had spent a year in Yukon. The temperature in Whitehorse, the cousin had written, *reorganises your priorities for you*. The class wrote that line down.

Key points

- Form: *was/were + past participle*.

Practise

- Active → past passive: They named the town. → ____ ; *Settlers founded the city.* → ____ .
- Choose: *Indigenous languages* _____ (*speak / past passive*) *for thousands of years.*
- Build 3 past-passive sentences about a place's history.

Your turn

Region reflection, 120 words. Write about an English-speaking region (Canada, Australia, New Zealand, South Africa) — its name origin, who lived there before, what languages are spoken now. Use 4 past-passive structures.

Reflect

- I can read a Canada text and find two cultural anchors.
- I can build past-passive sentences.
- I can write a 120-word region reflection.