



Unit 3 — The Environment, Locally

Track G+M · Klasse 9 · Niveau G/M

Learning objectives

- *I can read a short environment text and identify cause and effect.*
- *I can use if + present, will-future (first conditional) for predictions.*
- *I can write a 120-word local environment proposal.*

Lead-in

Naima's class is mapping the litter on a 200-metre stretch of street outside the school. They are using a clipboard, a tally chart, and one rather reluctant volunteer who brought gloves. After three days they have 412 plastic items, 201 paper items, and one extremely confused fox who wants to know what they're doing.

Vocabulary

- pollution
- litter
- recycling
- single-use plastic
- compost
- emissions
- carbon footprint
- biodiversity
- habitat
- extinction
- sustainable
- renewable

Key points

- Form: *If* + present simple, *will* + base verb.

Practise

- Build first conditional: (*if / we / map / litter*) / (*we / understand / problem*) → ____ .
- Match: pollution → litter; compost → biodegradable waste; recycling → reuse.
- Build 4 first-conditional sentences about a local environment fix.

Your turn

Local proposal, 120 words. Write to the school or local council about a fixable environment issue near your school. Use 3 first conditionals + 2 advice structures.

Reflect

- I can identify cause-and-effect in an environment text.
- I can use first conditionals correctly.
- I can write a 120-word local proposal.