



Unit 1 — Future Careers

Track G+M · Klasse 9 · Niveau G/M

Learning objectives

- *I can name 12 jobs and describe what they involve.*
- *I can use want / hope / plan + to-infinitive.*
- *I can hold a 2-minute conversation about future career interests.*

Lead-in

Eli pinned a job ad on the wall above his desk: *marine biologist, southern Spain, fluent English required, must enjoy boats*. He has neither a degree, nor a passport, nor — by his own admission — sea legs. Mr. Yilmaz says, "Eli, the ad isn't hiring you. The ad is keeping you company." Eli nods, leaves it on the wall.

Vocabulary

- career
- profession
- vocational training
- apprenticeship
- internship
- employer
- employee
- CV
- cover letter
- salary
- full-time
- part-time

Key points

- After *want, hope, plan, decide, aim, learn, intend, refuse, choose*, use **to-infinitive**:

Practise

- Build: *I / want / become / a teacher* → ____ ; *she / plan / take / a gap year* → ____ .
- Match: doctor — hospital, baker — bakery, electrician — wiring, programmer — code.
- Build 4 sentences using *want, hope, plan, decide* + to-infinitive.

Your turn

Pair speaking — *Future Plans*. 2 min each. Cover: one job that interests you, one skill you want to learn, one obstacle, one step you can take next month.

Reflect

- I can name 12 jobs.
- I can use *want/hope/plan/decide + to-infinitive*.
- I can hold a 2-minute career conversation.