



Unit 6 — Writing an Opinion

Track G+M · Klasse 8 · Niveau G/M

Learning objectives

- *I can read an opinion text and identify the main claim and one supporting reason.*
- *I can structure my own opinion in 4 paragraphs (claim, reason, counter, conclusion).*
- *I can use signposting phrases (in my view, on the contrary, in contrast, finally).*

Lead-in

Hawa's class is writing opinion pieces for a school blog. The topic: *Should pupils have a say in choosing school books?* Mr. Ade pinned a single-page guide on the wall: *Claim. One reason. One counter. Conclusion.* Hawa stared at it. "Four moves," she said. "That's almost a dance."

Key points

- Signposts: *In my view / I think / firstly / secondly / on the other hand / however / on the contrary / in contrast / in conclusion / overall.*

Practise

- Match: claim — c, reason — r, counter — co, conclusion — cn. Label each sentence in the model text.
- Choose the right signpost: (*disagreement*) → ____ ; (*adding a second reason*) → __ ; (*closing*) → ____ .
- Build a 4-sentence mini-opinion on: *Should we have a longer break?*

Your turn

Opinion paragraph, 120 words. Choose: *Should school start later? Should pupils choose one book a year? Should school clubs be free?* Use the four-move structure and three signposts.

Reflect

- I can identify claim, reason, counter, conclusion in a text.
- I can structure an opinion text with three signposts.
- I can write a 120-word opinion paragraph.