



Unit 2 — School Life Elsewhere

Track G+M · Klasse 8 · Niveau G/M

Learning objectives

- *I can read short pen-pal texts from 3 countries and compare them.*
- *I can use the present passive to talk about how things are done elsewhere.*
- *I can hold a 2-minute conversation comparing schools.*

Lead-in

Mr. Ade pinned three printed e-mails to the noticeboard. One from a school in Lagos. One from a school in Helsinki. One from a school in São Paulo. Three students were assigned to read them and report back. Hawa read all three twice before lunch.

Key points

- *São Paulo*. Our school day is split: lessons in the morning, sports in the afternoon. Homework is set every day. Lunch is bought at a small canteen.
- Form: *to be* (in tense) + past participle.

Practise

- Active → passive: They teach lessons in English. → ___ ; *The school provides lunch.* → ___ ; *Teachers give homework.* → ___ .
- Choose active or passive (more natural): (*somebody / set / homework / every day*) → _____ .
- Build 4 sentences in present passive about how things are done at your school.

Your turn

Pair speaking — *Compare three schools.* 2 min each. Use 3 passive structures + one comparison. Report back to the class with one *I learned that ...* sentence.

Reflect

- I can read three pen-pal texts and compare them.
- I can build present passive sentences.
- I can run a 2-minute compare-and-contrast conversation.