



Unit 1 — Identities

Track G+M · Klasse 8 · Niveau G/M

Learning objectives

- *I can read a short identity-text and identify the writer's main claim.*
- *I can use both / either / neither to talk about belonging.*
- *I can write a 120-word self-portrait that goes beyond surface labels.*

Lead-in

Hawa's class made a wall called *Who Am I, Today?* Each student pinned three small cards to the wall: a country, a language, a thing they like. Hawa pinned *Nigeria, Yoruba, my grandmother's stew*. Jonas pinned *Germany, Polish, my brother's old skateboard*. The wall, by Friday, looked like an unusually honest atlas.

Vocabulary

- roots
- heritage
- language
- belonging
- hometown
- background
- identity
- multilingual
- bilingual
- first language
- mother tongue
- second language

Practise

- Choose: *both / either / neither* — Hawa speaks _____ *Yoruba and English. I don't speak _____ language perfectly. _____ of my parents was born here.*
- Build: (*both / Polish / German*) → ____ ; (*neither / mum / dad / celebrates*) → ____ .
- Build 4 sentences about your own languages, places, or traditions using *both / either / neither / both ... and ...*

Your turn

Self-portrait, 120 words. Three paragraphs: *Where I come from* (1–2 sentences), *Languages and people in my life* (4–5 sentences), *What I am still figuring out* (2–3 sentences). Use at least two of: *both / either / neither / both ... and ...*

Reflect

- I can read an identity text and find the main claim.
- I can use *both / either / neither / both ... and ...*.
- I can write a 120-word self-portrait beyond labels.