



Unit 12 — Year Review: A Class Podcast

Track G+M · Klasse 7 · Niveau G/M

Learning objectives

- *I can speak for ~90 seconds about something I learned this year using past, present, and future structures.*
- *I can use a wide range of grammar from the year (simple past, used to, present perfect, past perfect, futures, modals, passives) in one short text.*
- *I can listen to a peer's 90-second monologue and give one specific piece of feedback.*

Lead-in

Ms. Reyes set up two microphones in the corner of the classroom. "This is the studio," she said. "Today, every one of you records ninety seconds. The question on the wall is the question." On the wall, in big letters, she had written: *What is one thing you learned this year that wasn't on the timetable?*

Key points

- A clear short monologue has three movements:

Practise

- Last September I _____ (be) nervous about Klasse 7.
- I _____ (improve) my listening this year.
- I _____ (read) two short stories before the end of the year.
- Next year, I _____ (try) public speaking.
- *Then.* In September, I ____ .

Your turn

Class podcast — *What I Learned That Wasn't on the Timetable*. Each student records a **90-second monologue** using the three-movement structure (Then → Now → Forward) plus one concrete detail.

Reflect

- I can speak for 60–90 seconds with a clear three-movement structure.
- I can give a peer one specific piece of useful feedback.
- I can name one thing I learned this year that wasn't on the timetable.