



Unit 9 — School Rules and Rights

Track G+M · Klasse 7 · Niveau G/M

Learning objectives

- *I can read a short text about a school rule and explain who is affected and why the rule exists.*
- *I can use modals of obligation (must, mustn't, should, can) and passive present to write about rules.*
- *I can write a 100-word opinion text on a school rule with one reason for, one reason against, and a conclusion.*

Lead-in

Ms. Reyes wrote the new school rules on the board: phones in boxes at the gate, no caps in lessons, no soft drinks in the classrooms. The class read the list. Aisha put up her hand. "Who made these rules?" Ms. Reyes said, "Adults." Aisha said, "Adults who go to school here?" Ms. Reyes paused. "That's a fair question. We should put it on the agenda."

Vocabulary

- must
- mustn't
- should
- shouldn't
- can
- can't
- have to

Key points

- Form: *to be* (in tense) + past participle.

Practise

- Students _____ (*must / can*) *bring water bottles, but they* _____ (*mustn't / can't*) bring soft drinks.
- We _____ (*should / mustn't*) wear smart shoes for trips.
- Teachers _____ (*can / mustn't*) ask pupils to leave class if needed.
- The teacher locks the pouch. → The pouch ____ .
- The school sells the pouches. → The pouches ____ .

Your turn

Writing task — *One Rule I Would Change*. Write 100–120 words about **one rule** at your school you would keep and **one** you would change. For each, use a modal and one passive structure.

Reflect

- I can pick out who is restricted by a rule and who benefits.
- I can use *must* / *mustn't* / *should* / *can* with reason.
- I can write a short opinion text using a passive structure.