



Unit 7 — Being a Friend

Track G+M · Klasse 7 · Niveau G/M

Learning objectives

- *I can listen to a short conversation about a friendship problem and identify what each speaker is doing in the exchange (asking, reassuring, advising).*
- *I can use first-conditional if-clauses to give and respond to advice.*
- *I can hold a 2-minute conversation about a small friendship misunderstanding.*

Lead-in

Ben sat down beside Aisha at lunch and pushed his tray away without eating. "I think Marius hates me," he said. Aisha put down her sandwich. "Did you ask him?" "No." "Then technically you have invented a person who hates you. Maybe try the real one first." Ben rolled his eyes, but he also smiled — which is what Aisha was waiting for.

Key points

- Comma rule: when *if* comes first, write a comma. When *if* is in

Practise

- If you _____ (*ask*) him, he _____ (tell) you.
- If we _____ (*apologise*), they _____ (be) happy.
- If I _____ (*not / call*) her, she _____ (be) sad.
- Ben is afraid _____ asking the wrong question.
- Aisha is good _____ giving advice.

Your turn

Pair speaking — *The Wise One*. Each pair takes one of these prompts and runs a 2-minute conversation. One person describes a small friendship problem; the other gives advice using **at least three if-clauses** and **at least one adjective + preposition**.

Reflect

- I can pick out who is asking, reassuring, and advising in a short dialogue.
- I can give advice with a first-conditional if-clause.
- I know three adjective+preposition combinations.