



Unit 2 — Growing Up

Track G+M · Klasse 7 · Niveau G/M

Learning objectives

- *I can describe how something about me has changed since primary school using "used to".*
- *I can read a short narrative about a peer's growing pains and identify three concrete changes the writer notices.*
- *I can write a short text (60–120 words depending on Niveau) comparing then and now using comparatives and "used to".*

Lead-in

Ben opens his old jacket on a hanger in the hallway. It looks shorter than he remembers. He puts it on, just to check, and the sleeves stop above his wrists like two embarrassed flags. Last winter, the same jacket was a kind of cave. He used to push his hands deep into the pockets and forget about the cold. Now the pockets sit somewhere near his ribs, like two extra pencil cases that have lost their place. Aisha is standing in the doorway with her bag on her shoulder. She looks at the jacket and says, "Did the jacket shrink?" Ben says, "No. I think I grew." Ms. Reyes walks past and nods. "Welcome to seventh year," she says. "Half of you will need new shoes by Christmas."

Vocabulary

- short (1 syll.)
- ending -y
- 2+ syll.
- irregular

Key points

- Quick comprehension check (oral, no points):
- Spelling traps: *big* → *bigger* (double consonant), *nice* → *nicer*

Practise

- This year, Aisha is _____ (tall) than her cousin.
- Ben's voice is _____ (deep) than last year.
- The walk to school feels _____ (short) on sunny days.
- Ben / fit / his old jacket → _____
- Aisha / have / short hair → _____

Your turn

Writing task — *Then and Now*. Write a short personal text comparing yourself in primary school with yourself now. Use *used to* at least twice and at least two comparatives.

Reflect

- I can talk about a past habit using *used to*.
- I can read a short narrative and pick out three changes the writer notices.
- I can write a short comparing-text with *used to* and at least two comparatives.