



Unit 1 — First Day Back

Track G+M · Klasse 7 · Niveau G/M

Learning objectives

- *I can introduce myself and ask a partner three questions about their summer using past simple.*
- *I can understand the gist of a short classroom dialogue and pick out two specific details I am asked about.*
- *I can write a short text (60–120 words depending on Niveau) about one thing I did during the summer.*

Lead-in

Aisha drags her schoolbag up the corridor. It is heavier than she remembers. The summer was six weeks of bike rides, late breakfasts, and a heat wave that made the asphalt sticky in the afternoons. Now her shoes squeak on freshly polished floors and a small, hopeful poster says *Welcome back, Year 7!* in three different colours. Ben is already in the classroom, adjusting his chair twice and pretending to read the timetable. Their new homeroom teacher, Ms. Reyes, looks up from her desk, smiles, and says, "Right. Tell me one good thing about your summer — *one*. Then we start." Aisha takes a breath. She has many things. The trick is choosing.

Key points

- *play* → *played*. Spelling: drop final *e* (*bake* → *baked*),
- For questions and negatives, use *did* / *didn't* and the base form:

Practise

- Last summer Aisha _____ (go) to her grandmother's village.
- She and her grandmother _____ (make) bread every morning.
- Ben _____ (build) a bike ramp with his cousin.
- The ramp _____ (work) only twice.
- After that, it _____ (break).

Your turn

Writing task. Write a short text titled "One Day in My Summer". Tell the reader **one** day, not the whole summer. Use past simple. Include at least:

Reflect

- I can introduce myself and ask three past-simple questions about a partner's summer.
- I can pick out two specific details from a short classroom dialogue.
- I can write a short text about one summer day with consistent past simple.