



Unit 11 — Captain Cody's Map

Track G+M · Klasse 6 · Niveau G/M

Learning objectives

- *I can understand a short narrative with embedded clues.*
- *I can use will / going to to plan a journey.*
- *I can write 80 words continuing the Cody story.*

Lead-in

Sam pieced the two halves of Captain Cody's map together on Lina's kitchen table. Half from his envelope. Half from a hollow book in the school library. The whole map showed a coastline, an X, and the words *Tomorrow's tide will tell*. Lina stared at the map. "This is either the best or the worst week of our lives." Sam said, "Both, maybe."

Key points

- **will** for predictions and spontaneous decisions:
- **be going to** for plans and visible evidence:
- Time clauses: *when, as soon as, before* + present simple.

Practise

- Choose: *will* or *going to*: We have already booked tickets — we _____ *travel tomorrow. Look at the clouds — it _____ rain.*
- Time clause: I will text you _____ I arrive. (*as soon as / will*)
- Build 4 sentences: two with *going to* (plans) and two with *will* (predictions).

Your turn

Story continuation. Write 80 words continuing *Captain Cody's Map*. What happens at the lighthouse? Use *going to* and *will*.

Reflect

- I can read a story with embedded clues.
- I can use *will* / *going to* correctly.
- I can write a 80-word continuation.