



Unit 9 — Body and Health

Track G+M · Klasse 6 · Niveau G/M

Learning objectives

- *I can name 12 body parts and 6 common illnesses.*
- *I can describe how I feel using I have got a ... / I'm + adjective.*
- *I can hold a simple doctor-patient role-play.*

Lead-in

Sam wakes up with a sore throat. He drinks tea, eats honey, refuses to admit defeat, and goes to school. By the second period, he has a strong opinion about the value of staying home. By the fourth period, his classmates have made it clear that they share his opinion. Strongly.

Key points

- *Body*: head, hair, eye, ear, nose, mouth, tongue, neck, shoulder, arm, elbow, hand, finger, chest, stomach, back, leg, knee, ankle, foot, toe.
- *Illness*: a cold, a cough, the flu, a sore throat, a headache, a stomachache, an earache, a fever, a runny nose.

Practise

- Match body part to image (slide).
- Build: *I / cold* → ___ ; *I / sore throat* → _ ; *I / fever* → ___ .
- Doctor-patient mini-dialogue: build 6 lines.

Your turn

Doctor-patient role-play. In pairs, two minutes. Patient describes symptoms (3+ details). Doctor asks two questions and gives one piece of advice. Swap.

Reflect

- I can name 12 body parts and 6 illnesses.
- I can describe symptoms in 3 sentences.
- I can run a 6-line doctor-patient dialogue.