



Unit 8 — School Around the World

Track G+M · Klasse 6 · Niveau G/M

Learning objectives

- *I can compare two school days using comparatives.*
- *I can name 8 differences between schools in 3 countries.*
- *I can write a 100-word comparison text.*

Lead-in

Lina has a pen-pal in Tokyo. Sam has a pen-pal in Cape Town. The three of them compare their school days by e-mail. Tokyo: 8:00 to 15:30, six lessons and a cleaning duty. Cape Town: 7:45 to 14:30, with a break that involves actual fruit. Stuttgart: 7:55 to 13:20, no fruit, no cleaning. "We are very specialised," Lina jokes.

Key points

- Short adjectives: + -er: *long* → *longer*.
- Long adjectives: *more* + adjective: *interesting* → *more interesting*.
- Irregular: *good* → *better*, *bad* → *worse*.
- *than* introduces the second item: *Tokyo's school day is longer **than** Stuttgart's*.

Practise

- Build comparatives: long → __ , *short* → _ , *interesting* → _ , *good* → _ , *bad* → __ .
- Compare: Tokyo / Stuttgart / school day / longer → ____ .
- Build 4 comparison sentences about Stuttgart vs. another country's school day.

Your turn

Pen-pal comparison letter. Write 100 words to a pen-pal abroad describing your school day and comparing it to theirs (real or imagined). Use 5 comparatives.

Reflect

- I can build short and long comparative forms.
- I can compare two school days in 4 sentences.
- I can write a 100-word pen-pal letter.