



Unit 2 — On Holiday

Track G+M · Klasse 6 · Niveau G/M

Learning objectives

- *I can talk about a past holiday using past simple.*
- *I can describe a place using 5 adjectives.*
- *I can ask and answer 6 holiday questions.*

Lead-in

Lina spent a week at the seaside in Cornwall. The sea was cold even in August. Her cousin caught one tiny crab and released it three minutes later. Sam stayed home and finally cleaned his desk. Both of them claim to have had the better holiday.

Vocabulary

- seaside
- beach
- mountains
- countryside
- city break
- campsite
- hotel
- hostel
- suitcase
- passport
- souvenir
- postcard

Key points

- **Regular** verbs: + *-ed* (worked, played, watched).
- **Irregular** verbs change form: *go* → *went*, *see* → *saw*, *eat* → *ate*, *swim* → *swam*, *take* → *took*, *have* → *had*.
- Negatives & questions: *did* + *base verb*: *Did you go?* / *I didn't go.*

Practise

- Past simple: I _____ (*visit*) *my grandmother*. We _____ (*go*) *to the sea*.
We _____ (*eat*) *fish*.
- Make negative: *We saw a crab* → ____ ; *They went* → ____ .
- Build 5 past-simple sentences about a real or imagined holiday: place, weather, food, one fun thing, one feeling.

Your turn

Pair speaking — *Holiday Interview*. 90 sec each direction. Cover: where, when, who with, weather, best moment.

Reflect

- I can use past simple in positive, negative, and questions.
- I can describe a place with 5 adjectives.
- I can ask 6 holiday questions.