



Unit 10 — A Day in London

Track G+M · Klasse 5 · Niveau G/M

Learning objectives

- *I can name 6 famous London places.*
- *I can ask for and give simple directions.*
- *I can read a short tourist leaflet and pick out 3 facts.*

Lead-in

Mia's class is in London on a school trip. Big Ben is louder than she expected. The pigeons are bigger. The buses are red and have two floors. Theo wants to ride on the top of every bus they see. Mr. Flint says: "We have a list. We follow the list."

Vocabulary

- Big Ben
- the Tower of London
- Tower Bridge
- Buckingham Palace
- Trafalgar Square
- the British Museum
- the London Eye
- the Thames

Practise

- Match: Big Ben — clock, Buckingham Palace — queen, Tower Bridge — river. (T / F)
- Excuse me, where _____ the museum? (be)
- Go _____ on. (right / straight)
- Turn _____ at the corner. (right / on)
- (you / give / direction to bus stop / two streets / right) → _____

Your turn

London-trip plan. In groups of 3, plan a 6-hour London day. Choose 4 places. Write a small itinerary (time, place, activity).

Reflect

- I can name 6 London landmarks.
- I can ask for and give a simple direction.
- I can read a short tourist text and find 3 facts.