



Unit 6 — Animals and Pets

Track G+M · Klasse 5 · Niveau G/M

Learning objectives

- *I can name 12 animals.*
- *I can use have got / has got to talk about pets.*
- *I can write a short text about a real or imagined pet.*

Lead-in

Frida the fox sits on Mia's bed. "Am I a pet?" she asks. Mia thinks. Pepper the cat opens one eye. "Definitely not," Pepper says. "Pets are quiet, kind, and full of fur." Frida is quiet, kind, and full of fur. Mia smiles. "Pet enough for me."

Vocabulary

- cat
- dog
- mouse
- hamster
- rabbit
- fish
- bird
- fox
- wolf
- bear
- cow
- horse

Practise

- I _____ (have got) a cat.
- Mia _____ (have got) a brother.
- Theo _____ (not / have got) a dog.
- _____ you got a pet?
- (Lina / hamster — yes) → _____

Your turn

Pet portrait. Draw a real or imagined pet on paper. Underneath, write 4–6 sentences: name, age, colour, what it eats, one thing it does.

Reflect

- I can name 12 animals.
- I can use *have got* / *has got*.
- I can write 4 sentences about a pet.