



Unit 4 — A School Day

Track G+M · Klasse 5 · Niveau G/M

Learning objectives

- *I can name 8 school subjects in English.*
- *I can tell the time on the clock (full hours and half hours).*
- *I can describe my school day using the present simple.*

Lead-in

Mia's timetable is on the fridge. Monday: maths, German, English, sport, music. Theo's timetable is the same, but with Latin instead of music. Frida the fox cannot read the timetable. "Foxes don't go to school," she says. "We just go."

Vocabulary

- English
- German
- French
- Maths
- Biology
- Physics
- Chemistry
- History
- Geography
- Music
- Art
- PE / Sport

Key points

- Spelling traps: *go* → *goes*, *do* → *does*, *teach* → *teaches*, *study* → *studies*.

Practise

- I _____ (start) school at eight.
- Mia _____ (start) school at eight.
- We _____ (have) maths on Monday.
- Theo _____ (do) sport on Tuesday.
- (8:30) → _____

Your turn

Pair speaking — *My Day*. With your partner, take turns. One asks *What time do you have ...?*; the other answers. Cover four subjects.

Reflect

- I can name 8 school subjects.
- I can tell the time at the half hour.
- I can use the present simple with -s.